

# The Gleaner

FOOTBALL and CHRISTMAS ISSUE

November--December, 1921



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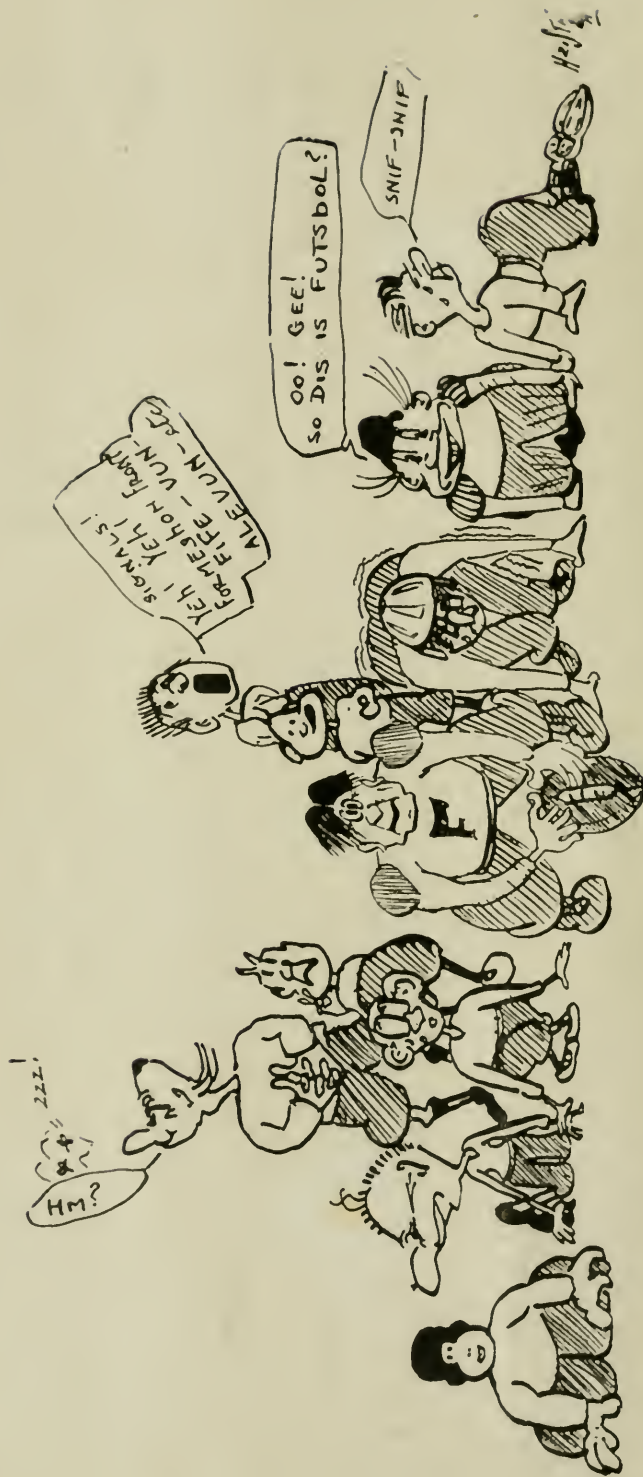
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SCRUB LINE-UP.





VOL. XXI. FARM SCHOOL, PA. NOV.-DEC. 1921

NOS. 6 &amp; 7

BURTON BERLACK, Editor

**FALL PLOWING**

Plowing in the autumn before the ground freezes is extensively practiced by all progressive farmers. Deep fall plowing may be used to good advantage against some of the common, injurious insects which spend the winter on or in the soil, or surface plant debris. They live in either the egg, larvae, pupa or adult stage of development. The life history of the pest must be understood in order to take proper advantage of this method. Grasshopper's eggs which are laid on grass and stubble, if turned under five or six inches may hatch, but the young will be smothered without ever reaching the surface. Even the adult insects may be buried and thus smothered; as results in fall plowing land that is infected with the cotton boll-weevil.

Insects which hibernate below the surface may be exposed and devoured by birds or succumb to the unfavorable weather conditions before establishing themselves in new winter quarters. This is why fall plowing is of value in the control of the corn stalk borer, wire worm, sugar cane borer, corn ear worm, cut worm, root magot, etc.

Early fall plowing, with cultivation, has been the most effective means of controlling the Texas root rot of cotton. In the Pacific Northwest summer fallow fields are covered with the wind

blown spores of the burnt or stinking smut. Re-plowing buries many of these spores below the seeding depth where they cannot reach the young, developing seedlings, and so materially lessens the percentage of infection.

In regions of deficient rainfall, particularly in winter, conservation of moisture at the close of the growing season is important. This practice is well adapted to soils in arid regions that do not blow too badly when fall plowed, and where the winter rain is not sufficient to saturate the soil. If the soil is left in bare, hard condition resulting from the removal of a crop of maize, wheat or barley, a large quantity of water may be lost by evaporation during the fall months.

FRED KLOSS, '23.

**"THE CHRYSANTHEMUM"**

"This is the season of chrysanthemum." Thru the rush of a busy city, thru the heat of excitement of a football game, and into the peace and tranquility of a home, the chrysanthemum holds high honor among the flower loving people.

A few words about the mums in general. The chrysanthemum season bloom starts from about October on. According to classification the chrysanthemum belongs to the family compositae which is the highest botanical order of flowers, on account of its double flower centered in one head containing the organs of repro-

duction in each array of flowers. The genus is chrysanthemum or "Golden Flower" and the species number from one hundred and twenty-five to one hundred and fifty, found chiefly in the temperate regions.

There are two distinct types of mums, the single type and the double type. In the single type of mum the flowers are two inches in diameter with rays in one or a few series. The best known variety of this type is the "Annie Stevens." Other sub types of the single type are the large singles, the anemone or pon-pom, large anemone and the Japanese anemone.

The doubles include the well known button or pon-pom, the baby pon-pom, the hairy or ostrich plume, and large doubles such as the reflexed or recurved, the incurved type which is a show type, and the Japanese incurves.

Aside from the ordinary chrysanthemums are the large exhibition types which are especially trained by experienced exhibition growers. Some of these exhibition plants reach a diameter of fifteen feet and a height of six feet with an assemblage of fifteen hundred flowers which is very remarkable. This is accomplished by allowing plants to attain a necessary height, by pinching off flower buds and in the later stage allowing side shoots to develop into flowers. Potted plants are quite popular with people who love to keep flowers indoors and the potted bush plants rank first. These are chrysanthemum plants which develop a bushy-like appearance very pleasing to the eye.

Of course diseases attack chrysanthemums as well as any other flowers, and the downey-mildew and the rust are the most common. The method of control of mildew is proper culture, temperature, water, etc., and a dusting of sulphur will aid against the rust. The insect pests of the mums are numerous and the spraying with a nicotine solution will control them.

To the Chinese and Japanese goes the credit of the chrysanthemum advance and popularity, as it was through the type Chinese "Indicum"

and Japanese "Moropholia" that the present varieties of greenhouse mums have developed.

SAM GOLDENBAUM, '22.

#### MAIN BARN

Starting with the month of September, we put into the silo 200 tons of silage from 24 acres. The new Papee ensilage machine worked to perfection. The new silo at the lower barn was hauled from Sellersville and put up in two days. After ensilage, we shocked 12 acres of corn and harvested 15 acres of potatoes from 4 different fields. Eighteen acres were seeded to wheat and grass. By use of a high-powered spray, all the white-washing for Big Day was done inside of a week, class going on at the same time. Within the last 2 months 6 cows have calved, bringing our milk supply up to 250 quarts per day, and we are going still higher, as 3 more cows are expected to freshen. Because Farm No. 4's corn was used for silage, 12 acres of corn was bought from Wodock, which is to be husked before Thanksgiving. The 10-acre field in front of the post office yielded 1,000 bushels of corn, or 100 bushels to the acre.

Now we are beginning to take in the sugar beets, which are above the average in size. Compared to last year, the Main Barn has improved 100 per cent, and too much credit cannot be given to Mr. Stangel's management and the instruction in farming given to us by Mr. Groman and Mr. Kraft.

LEWIS I. FOX, '22.

#### FARM NO. 1

During the last few months we have been busy preparing the fields for winter crops. Five acres were seeded to wheat,  $3\frac{1}{2}$  acres to rye and 3 acres to grass. The grass did not come up as good as was expected, and will be plowed up in the spring and seeded to oats. The corn has been cut and husked, and the yield was about 90 bushels to the acre. Four cows have been purchased from Farm No. 3, increasing our herd to 14 cows. We are giving about 140-150 quarts per day. All the implements have been cleaned and put away for the winter. The

horses are in good shape after the summer work.

S. ROBBINS, '22.

FARM NO. 3

During the last few months we have plowed 25 acres and seeded 3 acres to oats, 7 acres to grass and 15 acres to rye. At present our herd of 15 cows is producing 140 quarts of milk per day on a ration composed of bran, wheat middlings, oilmeal and gluten. We have husked and hauled in 15 acres of corn, yielding 60 bushels per acre. We also harvested all our potatoes, and our orchard yielded a good crop of apples.

BARNETT YULKE, '22.

FARM NO. 4

This farm is coming along at a steady gait. The 5-acre potato field was plowed up and sowed with wheat and mixed grasses. The 16-acre hay field which we planted speaks for itself by the way it has come up. Fortunately the barn purchased all of our corn for silage, and we have very little husking to do. On the other hand, fall plowing keeps us occupied to a great extent. We feel proud of our latest improvement in the way of sanitation. It is the concreting of two floors in back of the pigs and cows. The pigs and chickens are very fat, and the horses are looking fine.

A. LANGER, '22.

POULTRY

We are so advanced in our work that we have been helping the other departments with taking in their silage, harvesting their potatoes and laying tile for the director. We have just started the lighting system on our chickens again. This idea has been very profitable for us in the last few years. The price of eggs is approximately the same as last year, and the price of feed is lower. We have just made a new feeding formula for the production of eggs, and it is showing good results. Here is hoping for another successful winter season.

"SNITZ" SNYDER, '22.

HORTICULTURAL REPORT

Our chrysanthemum crop was successful from every practical angle.

The shipment on yellow chrysanthemums was close to 2,000 flowers, and 700 whites. "Harvard and Sedwicks" are yet to be cut. There are over four beds of snapdragons, and a bumper crop is expected. The calla lilies are making a very rapid and substantial growth. We expect to propagate about 2,000 geraniums for holiday trade, also a large number of potted bulb plants, including hyacinths, tulips and narcissus. We anticipate about 2,000 freesia bulbs for cut flower purposes. Taking things in general, vast improvement has been made in every way, including putting vast amounts of glass in the greenhouses, refixing benches, repainting the entire lower greenhouse and putting a hot water system in the lean-to house. The season this far has been a creditable success.

J. LEEDES, '22.

ATLANTIC CITY THOUGHT THAT  
THEY COULD PLAY

Atlantic City thought that they could play,

Hurray! Hurray!

We showed them that they couldn't play,

Hurray! Hurray!

We ran their end and we bucked their line,

And we played around them all the time,

And its Rah Rah Rah Rah

Rip 'em up N. F. S.

And its Rah Rah Rah Rah

Tear 'em up N. F. S.

(Repeat)

FIGHTING FOR FARM SCHOOL

March, march on down the field,

Fighting for Farm School.

Straight thru Atlantic City's line,

Their strength to defy,

We'll give a long cheer for Wenger's men.

The're here to win again,

Atlantic City may fight to the end,

But we will win.

Ki-yi-yi.

(Repeat)

Yulki—"The best thing I like about my girl, is my arms."





Vol. XXI. Nov.-Dec. 1921 Nos. 6 & 7

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Published by the Students of National Farm School.

Address Communications to Business Manager, Farm School, Bucks county, Pa.

Yearly Subscription \$1.50 by mail.

Entered at the Post Office at Farm School as Second Class Matter.

#### OUR FOOTBALL RECORD

To outsiders and friends not acquainted with the inside of Farm School life our Athletic Department reveals an excellent record of achievement on the "Gridiron" this season. Some of our ancient rivals by whom we have been defeated year after year, were met and beaten this year. Not only were they beaten but beaten with a vengeance. A score of 27-0 against P. I. D. or still better 33-0 versus Atlantic City H. S., which had never been defeated by us before, will glad-

den the hearts of former Farm School players and graduates who have seen us go down in defeat against these teams.

With so excellent an outward record we hesitate before printing what follows. It is not our desire to put a damper on a season which has been so gratifying and successful from many standpoints. But something strong and unmistakable must be said in protest of the inner evils that have accompanied this apparently record-breaking football season. If this article does not arouse a student spirit of the kind that will do away with such evils in the future then the fault lies as much with the type of student body as with the offenders on the squad.

If football at Farm School means something more than the mere winning of games and the making of a record, then such flagrant and open disregard of the training rules should not be tolerated. Men on the squad have been openly smoking and keeping late hours. What makes it worse is the fact that some of these players were considered as indispensable and knowing this deliberately took advantage of their positions to break the rules with impunity. We cannot help recalling in this connection that when one of the students in the same position of indispensability refused for some reason to play the violin for the school orchestra, his letter, which he had won on the baseball field, was taken from him by the "F" men, some of whom are now committing the same offense because they are so badly needed. What would they say if their letters were taken from them?

Another rotten condition that



should eliminated is the disobedience and open disregard of the captain and coaches. Because of this same indispensability players have gone so far as to talk back, often abusively and in disgusting language to the coaches and captain. This utter disregard of authority is a dangerous and chagrining tendency, particularly so to those who are in authority. It should not be tolerated.

We have a strong desire to mention the names of the offenders. We are glad to say that the culprits are but a small minority of the squad. It is only just to say that most of the players conscientiously obeyed the training rules and the captain and coaches.

Another question arises however, and that is: Would the above mentioned evils have been possible if the student body had from the beginning shown that they would not tolerate them? Does the fault really lie in the student body rather than in the offenders who were allowed to get away with it? These are questions for every student to ponder over. Such conditions must be made impossible in future years even if it means the sacrifice of the football season. Football at Farm School must remain a clean sport—to be played by players clean physically, mentally and morally.

#### FOOTBALL AND WHY?

Football, the dominating sport at Farm School, develops the mind and body of the student player and then trains him to be a quick thinker and a staunch supporter of his school and its traditions.

Training rules as administered and enforced by our Coach Toor, who in co-operation with Miss Churchman, has the moral and physical welfare of every player at heart, will bring out the above traits. A sport that instills courage, self-control and obedience into the hearts, bodies and minds of its students, is of great importance to institutions of higher learning.

Our players must undergo the stern course of field training as outlined by our coach, James Work, who in consultation with Coach Toor and Coach Stangel, decides and promotes the

"varsity calibre" of our individual players.

To face the opposing line and to tackle an onrushing opponent require genuine courage; to remain in position and calmly wait for the signal to move, to think and to think quickly before it is too late to act effectively, require self-control; to leave the field in favor of another player, and to carry out the signals given, when one's own mind sees a better way, demands obedience.

A football player, who lacks but one of the afore-mentioned qualities is worthless to his team; he is an impediment to its success, and can not remain a member unless he acquire the attribute that he lacks.

It follows therefore, that the successful football player possesses self-control, courage and obedience—three sterling qualities, which any school or team may be proud to have implanted into any of its students and student players.

The outdoor training, regular habits, and vigorous exercise result in a healthy body and clean mind—a young man, who is quick to think and ready to act. The resulting injuries are few and seldom serious. In most cases the injured man is revived in a few minutes and is in a condition to return to the field.

The Farm School Football Team, this year, as well as in the years past, has experienced numerous pleasant victories. Occasionally our team has felt the sting of defeat, yet a student body like ours, that remains loyal to its team and cheers equally hard in victory or in defeat, such group of students are representative of a school that is to be admired.

A. SCHORR, '22.

#### ARMISTICE AND THANKSGIVING DAY

From the student's point of view, November has become a very welcome and joyous month. What with football season at its height, and two holidays to boot, this popularity is not surprising. Leisure time is none too plentiful during the fall term. Our nights are taken up by study periods, our Saturday afternoon by chapel ser-

vices and our Sundays by football practice and various meetings. A holiday gives us a chance to catch our breath, obtain a little relaxation and cease worrying about exams and studies for a day. The holiday spirit prevails, and properly so, yet. . .

Holidays should have a more profound significance to all of us. A certain proportion of such a "day off" should be spent in some profitable manner. There are many good books in our library, nor is any one of us so bright, but what a few hours study would be profitable. There are other ways of putting to good use this surplus time. Writing for the Gleaner, a profitable discussion, or just an hour spent in thinking on the bigger and more important problems confronting humanity is time well spent. "When sun goes down, and the moon comes up," and the holiday is over, how many can answer in the affirmative the question: "Has this day been well spent, or have I left undone something that should have been done?" Happy is the man that can profitably use his leisure time.

M. FRISHKOPF.

#### CHRISTMAS ENTREATIES

The spirit of true Christmas is fast degenerating.

Now that we are in the expectant season of Advent it would be of infinite value to us if we paused and defined for our mind the true spirit of Christmas.

Amidst the incessant bustle of life, the time-honored custom of exchanging gifts in a spirit of generosity and affection has been degraded so that now presents are cherished for their intrinsic value. Formerly the receipt of a gift was proof that a band of fraternalism or anxiety connected the donor and the recipient. Now, however, we give and receive because it is customary, we cherish our presents because they have value, and we regret our gifts because they are expensive. Fear of the criticism and censure from the cynical public forces us to present gifts unscrupulously.

The continuance of this custom of giving with reluctance and without a thought of generosity, and receiving

of presents in a matter of fact way is fast degrading and annihilating the once inspiring Christmas spirit. So, in your haste stop and reflect, consider your friends, and to them give some little token of regard and appreciation for their companionship, and, if you give, give in the true Christmas spirit. If you receive, cherish your presents as memorials of affection from respecting and loving friends.

L. B., '23.

#### THE CREDIT SYSTEM

At a meeting of the faculty it was decided to put Farm School on a credit basis thereby enabling graduates to enter agricultural colleges as regular students without any conditions.

In order to do this a new system must be adapted in order to come up to the requirements of colleges for entrance. All students must attend classes regularly and on time. If a student is late it is counted as one-half absence, one absence reducing your class mark 5 per cent. If a student is absent 6 times in a certain subject he cannot pass the subject, no matter how excusable the absence. A certain amount of credits will be required for graduation and any student not having these credits will not be allowed to graduate.

This system is a very beneficial one to the students who wish to follow up their agricultural education in colleges. Heretofore a Farm School student would enter college on conditions and would be required to spend more than four years in college. Now he can receive enough credits to enter him as a regular student.

This is a very commendable move and one of the best improvements Farm School could have made. Farm School should continue to make such standard raising in order to heighten the scholastic standing of the institution.

B. YULKE, '22.

For better or for worse, the "Gleaner" is printed in smaller type and a two column page this issue. The reason for the change is the shortage of funds for our remaining issues, If

possible we will print one more number before graduation. This, however, depends entirely upon the condition of the treasury after this football issue is paid for.

### FORMAL NIGHTS

At last we have awakened to the fact that social life at Farm School needs improvements. On Saturday evenings a majority of the students visit Doylestown because there are no social affairs occurring at the school. In order to offset this migration to Doylestown on Saturday evenings, these evenings are made somewhat formal. The students are required to dress for supper in uniform or civilian clothes. After the supper the students adjourn to the reception room of Morris Lasker Hall, where they meet the faculty and spend a few hours in social intercourse with them. At these gatherings the most important topics of the week are brought up and discussed by the faculty and students.

This is one of the best moves on the part of the faculty to mingle with the students and thereby enable the students to know the faculty better. However more could be done to improve social life, such as having musical entertainments and plays presented to the students to be arranged by the Ladies Board. This would be greatly appreciated by the students.

B. YULKE, '22.

### GLEANINGS

That "wanderlust" so prevalent during the summer has not yet subsided. Walter Morris (the same one that comes from Rochester and hiked to Buffalo, N. Y.,) tramped down to Quakertown on October 8 to assist the cheering squad. No wonder we won.

A longer and more notable hike was undertaken by Josh Lasday and G. Cohen, W. Schorr and M. Frishkopf, traveling in two pairs respectively, to see the Lancaster, Farm School game at Lancaster on October 29. Both pairs of hikers, after passing each other on the Lincoln Highway several times in what seemed like a wild goose chase, arrived at Lancaster

in time for the game. The hike was filled with adventure and was adjudged extremely worth while by all four concerned. Lancaster county, through which they passed, is one of the best farming sections in the country. The numerous Mennonites in that section represent an industrious tribe. The names of some of the towns are significant—Paradise, Vintage, etc. Schorr and Frishkopf slept overnight in a tumble down log cabin just outside of Paradise. If the real place is not many fold better and more comfortable, then these two have their doubts as to whether it is such a desirable place for good people to go to.

On the way back from Lancaster the four hikers together with a younger boy, obtained a lift to Philadelphia. This boy, about fourteen years of age was a middler at the Church Farm School, an agricultural and trade school very similar to our own. The school is supported by the Episcopal Church, but the boys pay a fee of \$200 per year. The boys are younger, ranging from 12 to 16 years of age. They have 600 acres, tractors, milking machines, cattle, orchards, etc. Their curriculum is very much like our own, consisting of one half day class and one half day work. They have several advantages over us.

They get two months vacation during the year. Only the milkers get up for details. Also, (the freshmen at N. F. S. need not get peeved) they have no class distinction. The older boys or Juniors, when put in charge of a gang of Plebes (freshmen), are required to report to the instructor any disobedience. Their course is for four years. The classes are Plebes, Middlers and Juniors respectively. They have a football team too, by the way.

All material for the graduation issue of the Gleaner must be handed in no later than January 15. Are you trying out for a position on the staff? Write something to prove to us your ability for the department you want to edit. Selections will be made according to capability, judged by what you have written for the Gleaner.





HARRY KRISHER, Editor

## THE END OF WEST BRITAIN'S FOOTBALL TEAM

By F. W. KLOSS

Illustrated by H. & L. Goldich

It was September and the team of West Britain preparatory school was busily practicing. Foot ball was encouraged in this school, so much that it might almost be said to be a part of the curriculum. Being near a large western city it had students of every conceivable nationality.

Mon Key, a small Japanese fellow, had come from Japan to finish his education. Letters had arrived from his parents with injunctions to learn what he could of American habits, customs, and particularly industries. He had learned the English language in Japan, and without difficulty entered West Britain Preparatory School.



He came to the first game of the season, and watched with keen inter-

est the antics of the players. Here was an American industry, he thought. They were certainly working; that he could judge by their profuse perspiration. He watched patiently. After watching for about a half hour, he determined that it was certainly some agricultural process. The object seemed to be to thoroughly trample the pasture upon which they were working. They seemed to have a secondary motive. Yes; it was a fight—they were struggling for the possession of a cocoanut.

How quarrelsome these Americans were. To fight so fiercely for a cocoanut! They were stupidly butting one another with their shoulders. He observed that when one fellow displayed a grain of sense by hitting his opponent, he and his confederates were chased back for about fifteen yards by a lunatic, of whom they were apparently in abject fear—yes, he certainly was a lunatic; he was jumping around shouting and blowing a whistle in the most foolish manner.

Now one of them gets the cocoanut, and runs with it to the end of the field. Then someone jumps up in front of the spectators. He is a clown. Mon Key determines. He picks up a large cone—that must be the clown's hat. He places his mouth to the apex of this and shouts. (He is talking through his hat, Mon Key decides). He brandishes his arms wildly, and emits queer shouts, which are excessively loud. These are imitated simultaneously by the bystanders.

One group of the fighters line up under a queer combination of posts. The other team lines up opposite them.

One of these has the cocoanut. He gives it a vigorous kick. Instead of hitting one of his enemies, as apparently was his purpose, the cocoanut flies harmlessly over a horizontally suspended bar. Immediately the "clown" jumps up again, causing the crowd to give vent to a loud series of bellows and whistles. They are evidently applauding his frantic gesticulations—this must be the American jazz.

Well satisfied with his deductions, Mon Key went out to watch practice, having been told of its similarity to the game he had witnessed. He began to comprehend that they were only playing—the object of contention not being a genuine cocoanut, but an imitation. In Japan he had learned of the many American imitations—this was one.

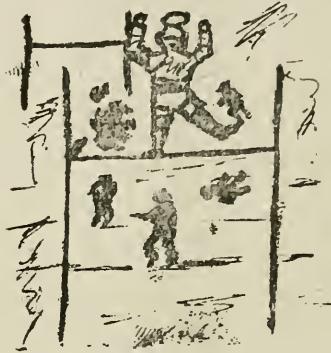
He walked up to the players. "What is that object?" he asked, pointing to the ball. They laughed at his ignorance, and one of them said: "That is the pigskin!" "Why in Japan we eat that substance with rice, as you Americans eat beef. If it is edible, I can readily understand why you fight over it." This declaration being greeted with uproarious laughter, he decided not to further express his ideas.

As he began to understand football, by frequently watching the practice, he asked the coach to give him a chance. After diligently studying he was allowed to take part. At the next scrimmage he was tackled by a heavy guard, whom he quickly subdued by means of Jiu Jitsu, and did likewise to several unfortunates who tried to follow up the guard. The coach swore roundly at him. "You little bandy legged ape! If you tried that damned trick in a game, we would lose more ground than you could gain by it!" Mon Key stared at the coach in mute amazement. He thought he had introduced a superior Japanese method into the game, which would bring him praise, but here was the coach raving at him. These Americans are just like Chinamen, he thought. So unprogressive! He must butt with his shoulders.

As his classmates gained familiarity with him they pondered over a nickname for him. The usual custom in making these is to abbreviate the first

name. Here however was an exception. His first and second names combined made a first class nickname—that he deemed it otherwise, did not affect his christeners, but only added to their zeal in using it.

In the next practice, everything progressed well until he seized the ball. Upon getting it, he ran to the next goal post, and climbed up, holding the ball with his teeth. Reaching the top, he gave three cheers, balancing the



ball on his head. This task accomplished he climbed down, and triumphantly walked to the coach. When asked what he had been doing he said: "That is how you play bing bong. I thought the goal posts were there for that purpose."

[Editor's note: Bing Bong is the Japanese game of football. The game is a free-for-all Jiu Jitsu fight, the object being to secure a cocoanut. This nut must be held in the teeth, and a tree is climbed. The other participants make every effort to prevent anyone from doing this, but they may not follow up the tree. Upon reaching the top, the victor gives himself a cheer—(Whyo Izee ee el etc..) balancing the nut on his head. If successful, it is called a touch-up, and the nut is donated to him.]

The season's big game was approaching. This game seemed of doubtful outcome, being with a high school team that had won all games that season. The cheer leader "Wrecks"—that was his nickname—his name was Lewis Wolfe, was anxious to introduce an original manner of leading

cheers, and thus excite admiration of his ingenuity at the game. He taught his assistants how to perform the crawl stroke, and others used in swimming. He also taught them how to make the most noise with the least expenditure of energy.

Mon Key had come out to all practices, and played as substitute in several games. He had developed great speed, and although only weighing 125 pounds, was placed as "end."

Practically the entire West Britain student body, numbering about two thousand, thronged the grandstands. The visiting team was on West Britain's ten yard line and in possession of the ball. The quarterback fumbled, and Mon Key grabbed the ball. He jumped over one who tackled him low, dodged another adversary, and ran toward the goal like a flash. This he reached without further interference.

"Wrecks" (Wolfe) at once jumped up, and performed together with his assistants. "Yeah Mon; Yeah Key; Yeah Monkey!" There was a uttering in the crowd, which gradually increased. At the next cheer, instead of following their leaders, they burst into uproarious laughter, the cheer leaders continuing despite this. This cheer had been for Mon Key, who was injured and taken out of the game. He thought the laughter had been caused by his name, and resolved to change it at the next opportunity.

Unknown to poor Mon Key, he was not the cause of the merriment. The ambitious cheer leader had departed from the usual calisthenics with which cheer leaders usually accompany their yells. He and his assistants, in whom he had inculcated his peculiar method were the object of amusement. They had departed from precedent, and moved their arms in a manner that resembled swimming, accompanied by occasional leg motions also used in that exercise. Various remarks issued from the sidelines, such as "He thinks he is swimming, but he's a mighty poor fish!"

At the next Athletic Association meeting, one of his chagrined assistants (who had of course been compelled to simulate the antics of his leader, or be discharged) made the

following motion: "I move that we 'promote' 'Wrecks' Wolfe to the position of water carrier, he being so interested in that liquid that he imitates aquatic maneuvers when leading



cheers, and that, in recognition of his services as cheer leader, a brown derby be presented to him!" This motion was unanimously passed.

The next year Mon Key played "end" on the team, and was promoted to captain in his senior year. When he graduated he went to college, where he "won his laurels" as quarterback.

When he returned to Japan he introduced football into that nation, where it soon took the place of the crude game of "bing bong." Mon Key became a football "magnate." His football park, where thousands paid the admission charge, soon made him wealthy. His first impression was that football was an industry; his second that it was a game, but his last impression was that it is really an industry!

In one of his chapel sermons Mr. Feldman impressed us with the advisability of reading the Bible. The rabbi's sermons are always well prepared and delivered. They lend to our chapel services an added interest and means of uplift.



## FOOTBALL SHAKESPEARIANS

"Down! Down!"—Henry VII.

"Well placed."—Henry V.

"An excellent pass."—The Tempest.

"A touch, a touch I do confess."

Hamlet.

"I do commend you to their backs."

—Macbeth.

"More rushes! more rushes!"—

Henry IV.

"Pell Mell, down with them."—

Love's Labor Lost.

"This shouldering of each other."—

Henry VI.

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 YE FOOT BALL TEAM

(A Sonnet)

Ye sons of Farm School, to fame arise,  
Earn for thy colors a glorious name.

Far from thy fields reap a harvest of  
fame.

Onward fight, ye braves, where victory  
lies;

Over barriers strong, plough thru,  
farmers,

Till the day is ours; for conquer we  
must.

Behold our warriors so bold and just,  
And see their banner matching the  
flowers.

Let us give three cheers for the Green  
and Gold;

Let us cheer for the boys beneath her  
fold.

Till the game is over, hold 'em, boys.  
End this battle, with Farm School to  
rejoice.

Add up our touchdowns; yay, what a  
score!

My team is the best team of the big  
four.

JOS. MASTER, '23.

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 A FEW GLEANER PRINCIPLES

Graduation looms close ahead of us. With its approach, the work of the 1921 Gleaner staff approaches its completion. Although never stated in print, certain definite policies and principles will be observed to run through our issues. It is well, at this time to state these principles which have been found wise and expedient by this staff in the expectation that they will be adopted as permanent

by future editors. The "Gleaner" has no constitution, nor can a constitution, in our opinion, be of very much definite service in view of the ever-changing and flexible circumstances under which the "Gleaner" is published. A statement of principles can, however, do much to guide and enlightened future editors and staffs.

1. We have, from the very first issue under our regime, made the Agricultural Department, the foremost one in the Gleaner. We must not lose sight of the fact that this is an agricultural school. The "Gleaner" should foster this agricultural training by encouraging essays and articles on topics of the various branches of farming. We have placed agriculture as the opening department of our issues. The farm reports should be like seasonal accounts of the activities of the various farms and departments of the school. Under no circumstances should they be in a boasting, self-praising tone, beyond that required to give justice to the actual work accomplished. This policy is in reality a return to the one pursued in the "Gleaner" of 1901, '02 and so forth. Future agricultural editors would do well to peruse the "Gleaners" of those days and continue this policy.

2. "Pictures tell a story," has been our contention. We have found it an excellent method of improving our "Gleaners" this year. Nor have we limited ourselves to cartoons: At an enormous expense, part of which was borne by our A. A., we have even included snapshots of farm scenes and athletics. We have made all our cartoon cuts impersonal, (that is, no names were mentioned) so that future staffs might use them as the occasion demands. We have found that many old cartoons, which would have suited our purposes splendidly, were spoiled by the fact that the characters in them were named or nick-named. The few which were not thus spoiled, we did use as the occasion demanded, with excellent results. Preserving old cartoons of an impersonal nature is equivalent to leaving actual money to succeeding staffs, and should be practiced wherever possible.

3. Make "Gleaner" work worth

while and you will obtain results. Such has been our experience; take it or leave it. Prizes for writing, commission for obtaining ads, or selling "Gleaners" on "big days" and other services should be amply rewarded. These rewards provide an incentive to draw out the ability of the students in all its phases. To be given a free ticket to a baseball or football game away from home, or a position on the staff in the middle of the year are incentives for which any student would be willing to work. Of course it costs something, but it is money well spent. The two merits per issue should be taken advantage of as worthy prizes for "Gleaner" work. Pressure should be brought upon the faculty to increase the number of merits, which mean actual money to the winners.

4. Another principle which has been followed has been complimented by the very ones at whom it aims. We refer to the ostracizing of the writings of the faculty from the pages of the "Gleaner." It should be kept in mind that the "Gleaner" is a student paper and should represent the literary ability of the students. If that with a low quality "Gleaner." Articles with a low quality "Gleaner." Articles from faculty members should not be used to cover a poor response from the students. Although this year's staff has not had a single article by an instructor throughout its pages, this rule need not be binding. We see and hear our professors the year round, yet an occasion might arise where it would be wise to print a message from an instructor. But this should be the exception and not the rule.

5. More wise and sane principles could be enumerated but owing to lack of space we will only mention one more, of the utmost moment to future staffs, and one wherein we have met a stumbling block which has proven extremely serious. It is the question of financial or money matters. No future "Gleaner" staff should start their term without a budget as a guide to expenditures, providing for the various issues. It would of course, necessarily have to be approximate, but it is essential. The flow of money

into the "Gleaner" treasury is greatest in the beginning of the school year. Editors and business managers should be wary of spending too much money upon the first issues to the detriment of later issues. The faculty advisor should be called upon to assist in the making of the budget as well as in the supervising of all funds spent and received. This plan will assure sufficient money for every issue as it deserves.

These are some of the more important principals. There are others but they do not strike so closely upon the successful perpetuation and continual improvement of the "Gleaner." Among those which deserve thoughtful consideration are: "Who should choose the "Gleaner" Staff, the outgoing staff or the student body?" "Should letters be awarded to staff members for good work for the Gleaner, and if so, who shall have the power to award?" "How far should the editor be empowered to discriminate in the selection of material for publication and in what legitimate manner shall the staff require the attention to their work of the various members of the staff?" "To what degree shall the 'Gleaner' cater to the student body and to outside readers respectively?" "Should the editor be the only one to call 'Gleaner' meeting or should there be a method whereby a sufficient majority of the staff may impel him to call one?" "Shall any other member of the staff besides the editor be permitted to tamper with the material to be sent to the printer for publication?" These are vital questions which should be decided upon by the "Gleaner" staffs before the first issue is published. They should not wait until trouble on these scores arises. In the hope that these principles will promote the publication of better and worthier "Gleaners" in the future, as well as harmony among future "Gleaner" staffs, these policies and questions are brought up at the present time.

M. FFISHKOPF.

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Lemme alone, kid. I wanna sing, "Al! By Myself."



## ATHLETICS

JOSEPH LEEDES, Editor

In the usual course of events in scholastic athletics, when a varsity man graduates everyone's lament is "Who will fill his shoes next year." The prospects are dull, and everyone looks on in wild anticipation. "Five pairs of shoes to fill," "Tough luck."

We had the old football spirit it is true, but spirit alone cannot win games. That was the conclusion and it was as well as settled.

The squad that turned out only numbered ninety-five, for that was all the school could turn out with a student body of that number—ninety-five. "Twas quite a job."

"Couldn't be done" they says, But Jimmy smiled.

"Say! Isn't it sad Jimmy." Still he smiled.

Well! October was coming along. Them was dark days, dreary days indeed. October came, and we sailed down to Quakertown in a pouring rain in boats called "Fords." Pennington School had cancelled previously on the same date, but Quakertown had beaten somebody or a school per chance 114-0.

"Looked cheerv. Didn't it?"

The gridiron had turned to mud, etc., etc. The ref blew his whistle—the game was on. Bless us! We held them scoreless the first period. If the papers did not print that we scored in the second period, honestly, no one would have believed us. Yes Sir! Snyder went off tackle thirty yards for a

touch down, and then kicked the goal.

Then Jimmy smiled again. Well! The game ended with that score, our little problem solved. We were inclined to admit we had a team.

## PENNINGTON SCHOOL FORFEITS

Pennington School of New Jersey forfeited their game with us in the last minute of our preparation. This will be booked on the slate as a technical victory.

## Farm School Trims Quakertown

Snyder, Zinn and Herman played the stellar role in our game with Quakertown. Gelles was also consistent in his gains through the line.

## First Quarter

Farm School lost the toss and Quakertown elected to receive. They met a stone wall defense and kicked. We ran the ball back to our own forty yard line and by steady line plunging worked the ball back to the Quaker's two yard line. Here unfortunately we fumbled and Quakertown recovered behind our goal. The ball was put on the twenty yard line and in the Quaker's possession.

## Second Quarter

Quakertown kicked. Zinn shot a forward to Ullman which was grounded. Gelles went off tackle for eight yards. Snyder went off tackle for a touchdown after a thirty yard run which was beautifully executed. The rest of the period was a punting duel with the ball at play in mid-field in Farm School's possession.



### Third Quarter

Farm School received and was soon forced to kick. Here Herman showed remarkable speed and accuracy in making several consecutive tackles behind Quakertown's line of scrimmage. Period ended with the ball in Farm School's possession on Quakertown's twenty-five yard line.

### Fourth Quarter

It had started to rain in the final frame. Here again Farm School was five yards within a touchdown. Twice in order we were penalized fifteen yards for holding, putting the ball on Quakertown's thirty-five yard line. This marked the conclusion of the game with the ball in Farm School's possession.

#### Periods:

National Farm School .... 0 7 0 0—7  
Quakertown High ..... 0 0 0 0—0

### N. F. S. Trounces Lafayette Fresh

On October 15 Lafayette Fresh came within Farm School's domains with good anticipations. Unfortunately we were not the sort of a host they expected they would meet. Snyder, Zinn and Gelles starred in this game.

### First Quarter

Farm School won the toss and elected to receive. Zinn was downed on our twenty yard line. The parade started down the field when the Eastonians decided to stop us on our thirty yard line. The way we worked it was with a series of off-tackle plays and occasional end runs featuring Snyder, Zinn and Gelles. Two end runs were tried by the Freshies and failed. They kicked. We received the ball on the forty yard line and ran it for ten yards, to mid-field.

### Second Quarter

The parade continued here, but it was with more determination. When on the thirty yard line Zinn whipped a neat forward to Snyder who ran the ball twenty-nine yards to Lafayette's one yard line. Zinn took the ball over. Snyder kicked the goal.

### Third Quarter

Lafayette received. McLaven, the Eastonian's quarter back soon found himself in Herman's fond embrace. If

Farm School ever took to breaking up combinations of plays, it was those of Lafayette's style. After several exchanges of punts the quarter ended with the ball in the opponents hands on our forty yard line.

### Fourth Period

Vaughn tried a forward to Lewis, which failed because Zinn intercepted it. We opened up with some forwards and end runs, and finished the upper school boys twenty yard line.

Lafayette Fresh ..... 0 0 0 0—0  
National Farm School .... 0 7 0 0—7

### Farm School and Villanova Split

These gentlemen came down with a very funny idea. The feeling was rather mutual for we thought it was humorous too. They were under the impression that it was going to be a sort of a run away. But the impression didn't count.

### First Quarter

Villanova won the toss. Here they proved themselves in a few minutes to have no defensive at all. They punted out of danger. Gains through the line were consistent until we reached the twenty yard line where we failed to make a needed yard for a first down.

### Second Quarter

The Prep school boys punted out of danger immediately. We started the march all over again, and Snyder shoved the ball across for a touchdown on an off tackle play. A minute later he kicked the goal. Farm School received and were downed on our twenty yard line.

### Third Quarter

After Villanova had punted we sprung up a surprise by moving slowly down the field for what looked like another touchdown. We were stopped on the thirty yard line. The Philadelphian's party was soon spoiled and they kicked. The ball was carried back to the forty yard line.

### Fourth Quarter

Business was good and we followed up every advantage in this frame. On the twenty yard line with six minutes to play and another touchdown in sight we tried our tackle off tackle

play and the ball was fumbled. Here our business took a rapid slump.

McKay of Villanova recovered the ball and ran it up the field eighty yards for a touchdown. Villanova kicked again and after several odd gains off tackle the game ended.

National Farm School ....0 7 0 0—7  
Villanova Prep .....0 0 0 7—7

#### FARM SCHOOL LOSES

##### TO LANCASTER HIGH

Before daybreak on October 29, our team started out for Lancaster. The long journey put our eleven slightly out of condition for the game against the fast High School team. Their excellent aerial attack resulted in a touchdown, and a field goal gave them the other three points. We held them scoreless in the second half and outplayed them in all departments of the game except forward passing. The game ended with a 10 to 0 score in favor of the High School.

#### Farm School Forfeits to Swarthmore Prep

This was to be Farm School's biggest game of the season. It ended in a sad state of affairs, and much to our dislike. After having one foul after another inflicted on us we protested to the officials in the last quarter. The final blow came when Swarthmore's left half back distinctly punched Snyder in the face after forcing him out of bounds. Coach Work demanded a penalty of the officials who both exclaimed they did not see the foul committed. Though we had only three more minutes to finish the game this sort of sportsmanship was against Farm School's principles and the players were walked off the field. Herman and Zinn played a game worthy of everyone's appreciation.

##### First Quarter

Farm School won the toss and received. The team was a little unbalanced and we had to kick. The ball was received by the Swarthmoreians who ran it back to the thirty yard line. Snyder was hurt in the second play of the game and had to be taken out. Krivones went to quarter back and Ullman to right end. Krivones' pre-

vious berth. Swarthmore had us on their ten yard line and tried a forward pass which was intercepted by Zinn who after a dazzling run of eighty yards crossed Swarthmore's goal line for the first time of their scholastic season. There was no scoring in the remaining time of the period.

##### Second Quarter

After a few off tackle plays which failed we again had to kick. We were rather slow in getting off the punt and it was blocked and rolled over the goal line where a Swarthmore man fell on the ball. They failed to kick the goal. The score stood seven to six, in favor of Farm School. Farm School again received and after making three first downs kicked. Swarthmore was held for downs and kicked sixty yards to our twenty yard line where the ball was fumbled and a Swarthmore man recovered it. At this juncture of the game they again scored, and then kicked the goal. Score 13-7 Swarthmore's favor.

##### Third Quarter

The play was hard in this period, neither side giving any too much. Herman recovered a fumble and through some misunderstanding got mixed up in a scrap with the prep school's half back. Both players were asked off the field but after a consultation were allowed to remain in play. Spectacular runs and scoring were at a standstill in this period.

##### Fourth Quarter

Snyder regained himself so as to be in a position to enter into the fray again in this period. We had the ball and he immediately started by ripping eight yards off tackle. Then after an end run in which he again gained fifteen yards after being forced out of bounds the previous stated foul was committed. The referees failed to penalize after a protest by Coach Work and the game was forfeited to the opponents.

Farm School .....0 0 0 0—0  
Swarthmore .....0 0 0 1—1

#### NATIONAL FARM SCHOOL SWAMPS P. I. D.

On a muddy gridiron the boys representing the "Green and Gold," gave

the mutes a surprise of their life. Inasmuch as comparative scoring was concerned they had us beat seventeen to nothing. But that was not the actual result of the game. That was only inasmuch as comparative scores were concerned. Snyder played the stellar role in this game scoring three touchdowns and kicking the same amount of goals. Zinn also scored a touchdown.

#### First Quarter

A certain part of the pig's skin was kicked into the hands of P. I. D. The greasy pig did not figure for all he had time to do was catch the ball, which at least showed we treated them as friendly rivals. P. I. D. fumbled and Farm School recovered. Through a series of those old reliable off-tackle plays the ball was shoved across for the first touchdown. This happened in about the middle of the first period. P. I. D. again received. After a poor kick to the mutes' tackle, who fumbled, we recovered. The same old stuff brought the ball to the "silent boy's," five-yard line.

#### Second Quarter

Three plays through the line and the ball was again taken over by Zinn. Snyder kicked the goal. P. I. D. took another chance at the ball. At this time they capably made three first downs. Then they were held for downs and their kick was blocked.

A forward pass, Zinn to Krivones, worked the ball for our first down. A few end runs and off tackle plays splattered with mud was served to us with relish as we saw the ball again in our opponents' territory.

#### Third Quarter

The rest of the story regards Farm School only. P. I. D. did not seem to be in it. They kicked and we took the ball to our forty yard line. The plays were again mixed up in fine shape and the ball was again to be seen in its final resting place. Snyder kicked the goal. The period half over we again kicked. The mutes might as well as given the ball to us. We could not convince them of this until we took it from them. A series of formations brought the ball to the opponents twenty yard line.

#### Four Quarter

It was not yet too dark to score again. So we just naturally did it. Snyder missed the first goal of the season at this juncture of the game. P. I. D. again received. The rest of the period was without scoring on either side.

National Farm School . . . 7 7 7 6—27  
P. I. D. . . . . 0 0 0 0—0

#### NATIONAL FARM SCHOOL

#### STOPS NEW JERSEY I. D. D.

These boys came down with a great record. Because of their late arrival the periods were cut down to six minutes to avoid serious darkness. Krivones was the only one to score the six point counter. Snyder kicked the ball for the seventh.

#### First Quarter

We kicked. N. J. I. D. D. received only to fumble. We took the ball down to the five yard line where we were held for downs. The New Jersey lads then through some terrific line smashing returned the ball to mid-field.

#### Second Quarter

We pulled together at this point and held the opponents for downs. This we seasoned with blocking their kick. The play was slow on a muddy field and the time was short. After a few exchanges of the ball the half ended with neither side scoring.

#### Third Quarter

Farm School received and like a house afire took the ball to midfield. Groman went off tackle for fifteen yards. Gelles took the ball twice in succession for twenty and fifteen successively and Krivones took it across for the remaining five. Snyder kicked the goal. Scoring was at a standstill for the remainder of the period.

#### Fourth Quarter

It was now quite dark. The ball was exchanged several times and ended up with our kicking to N. J. I. D. D.'s goal line and the ball being taken to the twenty yard line. Score:

National Farm School . . . 0 0 7 0—7  
N. J. I. D. D. . . . . 0 0 0 0—0



### FARM SCHOOL WALKS AWAY WITH ATLANTIC CITY HIGH

On a muddy gridiron at Atlantic City the Farm School warriors gave the High School boys one of the worst trouncings they had received in years. Not able to hit on their stride in the first half, by only scoring one touch-down and goal for a total of seven points, they plowed through like tanks in the second, and scored twenty-six points in a like number of minutes. Not once was the Farm School's goal threatened. Though the Shore boys fought hard, they were no match for their rivals, and were outclassed in every department of the game.

#### First Quarter

Farm School won the toss and elected to receive. A combination of line plays brought the ball down to Atlantic City's four yard line. Here Farm School tried a drop kick which fell short of the horizontal bar. The ball was brought out to the twenty yard line, where the Shore boys were forced to kick. The same method was used in bringing the ball back to the fifteen yard line where another kick was tried but failed.

#### Second Quarter

Atlantic City tried a forward which failed. Two more were tried and met the same encouragement. They kicked the pigskin only to be blocked; picked up by Snyder who raced twenty yards for a touchdown. He kicked the goal. The period ended with the ball on High School's twenty yard line.

#### Third Quarter

Atlantic City received. Four forwards were tried in succession but each failed. Farm School had found itself and through a combination of steady line plays and end runs carried the ball across for the second counter of the day. The goal was missed. Zinn was responsible for this score. High School received. Forwards seemed to be their game. Here they made a ten yard gain for their first first down. They were again held and kicked. Line plunging was again resorted to and Zinn again after a twenty yard run around end scored again. Snyder kicked the goal. The period ended with the ball on the thirty yard line in High School's possession.

#### Fourth Quarter

After being thrown for two consecutive losses behind their own line of scrimmage the Shore boys tried a forward which was intercepted by Snyder who in back of perfect interference sprinted thirty yards for another tally. The goal was missed. High School received, and were held for downs. Farm School was penalized fifteen yards twice for a total of thirty yards, which brought the ball to our own fifteen yard line. Atlantic City took the ball. A forward was tried which was intercepted by Krivones who ran eighty yards for the final tally. Snyder kicked the goal, and this ended a day's work.

Farm School	.....0	7	13	13—33
Atlantic City High	.....0	0	0	0—0

### FRESHMEN HOLD JUNIORS

On a wind dried field on Saturday, December 3, the annual football classic between the Freshmen and Junior elevens took place resulting in a scoreless tie.

The game was featured by the sterling defensive work of the two elevens. The "backs" of both teams were repeatedly thrown for losses. Fumbles hindered the work of the Junior backfield and forced them to punt several times.

Several undeveloped stars were unearthed during the game, notably Block and Buckin. Bannon, the Freshmen quarterback played a sterling game. Landau and Bennett featured for the Juniors. Line-up:

Freshmen	Juniors
Buckin.....left end.....	Bennet
C. Eisler.....left tackle.....	Duskin
Block.....left guard.....	Sandford
Trucksess.....center.....	Lasday
Tomash.....right guard.....	Schwartz
Goldich.....right tackle.....	Savage
Oster.....right end.....	Brauman
Bannon.....quarter back.....	Landau
Silverman.....left halfback.....	H. Goldich
Cohen.....right halfback.....	Herman
Oppenheimer.....full back.....	Rabinowitz
Referee, Work; Umpire, Toor;	
Inesman, Groman. Time of quarters,	
12 minutes. Substitutes—Freshmen—	
Berman for Goldich, Teicher for Sil-	
erman. Juniors—Comsky for Sand-	
ford, Sandford for Comsky, Platt for	
Sandford.	

## THE WINDUP!

## Seniors 32 Juniors-Freshmen 0

On a muddy field, amidst the cheering of the entire student body the Seniors defeated the underclassman in rapid fire fashion. The Seniors comprising mainly the graduating element of football's past material gave the team to be a little lesson. The underclassman showed fight but were unorganized. Their stars were Landau, Bonnet, Bannon and Truckess.

Zinn, Snyder, Gelles and Krivones starred for the Seniors. A score was registered in every frame.

Seniors ..... 6 7 13 6—32  
Fresh-Junior ..... 0 0 0 0—0

## INDIVIDUAL RESUME OF 1921 VARSITY FOOT BALL

Zinn—Right Half—"Honk" deserves all the credit in the world for his heady, but still aggressive style. His speed counted up well for us. "Au Revoir, 'Honk.'"

Corenzwit—Center—"Well Harry," we certainly will say you can use your "dome." "Nough said."

Snyder — Quarter Back — Snitz, Honk, Stanley, etc. Your grey matter was right there. A team of Snitzes would satisfy old Jock Sutherland himself.

Gelles—Full Back—"Yes-sir-ee Toby, your grit and spunk was what we wanted, and you certainly gave us your all."

Ullman—Right End—"Old Sol," certainly did make it hot for them. Tackled 'em like a dose of sunstroke.

Krivones — Left Half — "Krivey" thought weight unnecessary and so he failed to grow. The original "greased lightning."

Groman—Right Tackle—"Smear 'em up Dutch," and Dutch did. He was one reason why they did not gain through our line.

Goldfeld—Left Guard—Patsy, Dan, Jack Murphy or otherwise. Ditto, Stonewall Jackson.

Herman—Left End—We wonder how Pete always managed to find some guy in his fond embrace. "Town practice we guess."

Savage — Left Guard—"Butch" certainly did live up to his name. Cuttin' it up, is putting it mild.

Bannon — Right Guard — Charlie's heef was the second reason for no line gains on our defense.

Capt. Wenger — Left Tackle—Capt. Wenger was a captain in every sense that the word implies. He was a fitting example to all his teammates and deserves paramount praise from all. "Well! so long Ott, we will remember you for your worth."

## "ALMOST A TON OF BEEF"

	Weight	Height ft. in.	Age
Capt. Wenger	170	5 10	20
Groman	165	5 11	19
Zinn	155	5 8	20
Corenzwit	156	5 7	19
Snyder	155	5 9	21
Ullman	146	5 10	18
Krivones	135	5 6	18
Gelles	160	5 10	19
Goldfeld	165	5 9	20
Herman	158	5 8	19
Savage	165	5 8	18
Bannon	183	5 11	16
Average weight	165		lbs.
Average weight of backfield	146		lbs.
Average weight of line	167		lbs.

## THE NINETEEN TWENTY ONE TEAM

By COACH JAMES WORK

Finishing the season in a blaze of glory the 1921 team led by Captain Wenger has won its place in Farm School history—a place of honor with the great '13 team. The Nineteen Twenty-one team has accomplished more than any other Farm School team since the nineties. It has defeated our three greatest rivals, our three foes around whom football tradition weaves a web of wonderful stories of wonderful men and wonderful plays—Lafayette Fresh, P. I. D. and Atlantic City.

No other team, no, not even the greatest of them has defeated every one of its ancient foes, and besides doing this very thing the '21 team also defeated Quakertown High, Pennington Seminary, New Jersey Institute for Deaf and tied Villanova Prep, the Philadelphia Catholic League champions in a game in which

Catholic champs failed to register one first down.

The line-up of the '21 team does not show stars of the brilliancy of a "Mills," a "Wagner," a "Kaufman," or a "Semel," but still the team made a better record than the teams captained by such men. This year's success was due to the wonderful team work shown by the aggregation, and to the hard running backfield and fighting, plunging line. Any team that can defeat six opponents of the calibre of those we defeated this year, can tie the Philadelphia Catholic champions and lose only two games out of nine played, should be given all the credit and glory which the undergraduates and the Alumni can extend.

Captain Wenger, left tackle, played a hard consistent, bang-up game and was a fit running mate in every sense of the word to Groman, who was captain in 1920, and who played a wonderful game at right tackle this year.

Snyder, quarterback, played a scrappy, brainy game, and had the proper amount of fight and pep to instill all sorts of action into the team. He was a sure ground gainer, and was just as good on off tackle plays as end runs.

Zinn and Krivones made a fast, hard running pair of halves. Krivones showed up particularly well in the P. I. D. game, while Zinn played his best game at Atlantic City. Zinn did the punting and forward passing and excelled in both. He was a very valuable man and will be hard to replace.

Gelles at fullback played a wonderful defensive game. Big and fast he was a deadly tackler, and could always be counted on for a gain when running the ball.

Corezwit, center, played a very heady game throughout the season, and was a consistent nucleus around which to build a team.

Bannan, Savage and Goldfeld were heavy, fast, aggressive guards, and were at the centre of every play whether directed at their position or not.

Herman, captain-elect for the 1922 team, played a wonderful game at left end. He is one of the best ends Farm School has ever developed, and next

year will make a fine leader. Ullman at right end showed up well, played a very consistent game, and had the necessary fight to make a good running mate to Herman.

Rabinowitz, Mazor, Robbins, Schwartz, Oppenheimer, Leedes and Duskin, all fought hard and did their bit to make the '21 team a winner.

With all the "F" men except Herman, Bannon and Savage graduating foot ball will need the whole-hearted support of every one next year if a winning team is to be turned out and we hope to see a winning team.

#### ANNOUNCING THE FILMS

A series of football pictures is now being shown at all of our leading theatres: "The Line Plunge," a crashing hit; "The Last Quarter," don't miss th's; "The Forward Pass," nor this; "Formation Y-21," a perfect play; "The Kick Off," will hold your breath; "The Swarthmore Fracas," not so bad; "Tearing Thru" a ripping show; "Tackle 'Em Low," a gripping drama; "The P. I. D. Game," a silent drama; "The Fake Play," will keep you guessing; "The A. C. H. S. Game," our last appearance.

A. TOFFLER, '22.

#### TO TIME OF "WAY DOWN ON THE MISSOURI"

Over by Philly,  
There's a school that we like best,  
It is known to us  
As dear old N. F. S.

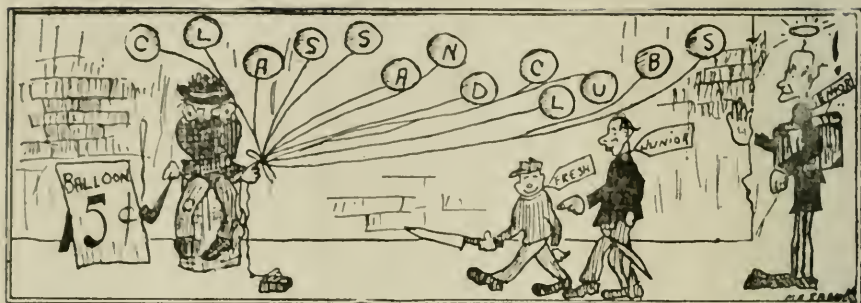
There's baseball and football  
And tennis galore,  
We've stayed there awhile,  
And we'll stay there some more.

No cards, no dice, no pool,  
No women there to make us flirt,  
We'll chuck away our hats,  
And we'll throw away our coats.

We'll stay there for 3 years  
At our work,  
Away at N. F. S.

JOSH.  
And we'll throw away our coats.





WALTER MORRIS, Editor

## CLASS OF 1923

## REPORT OF CLASS OF 1922

If you should ask any Senior what is on his mind, he would answer, "Graduation is two months off." To some it will bring a feeling of joy. To others it will cause sorrow that they will have to leave their Alma Mater.

We as Seniors are working with all zealously, endeavoring to make our last months the best of the time we have spent in Farm School. Our subjects this term are of more value to us than any we have had.

Even though our stay here is short, we are looking forward to the future of next year's Senior Class, by instilling in them Farm School's traditions.

A committee, composed of Gelles, Rubenstein, Towner and Schorr, is hard at work on our Class Day exercises, with the idea of making our Class Week entirely different from any that have heretofore taken place.

The following have been elected for our Class Day exercises, on Feb. 22: Salutarian—Arthur Schorr.

Valedictorian—Michael Frishkopf.

Presentation of Hoe—Lewis I. Fox.

Class Prophet—Louis Ring.

Class Will—Harry Krisher.

Class Historian—Burton Berlack.

Knocks and Boosts—Archie Toffler.

On the night of the 22nd we will have our graduation dance. This will be the last affair of its kind under our direction. Every social event during our Senior year has been highly successful and we intend to make this last one even more so, as a fitting climax to our career at Farm School.

LEWIS I. FOX.

"Football," which is the hobby of all American institutions of learning, is at present receiving our hearty devotion. We all fought hard to make the varsity, each of us trying hard to make the other try harder. As a result, one of the most successful teams in the history of the School was produced. Our class representatives on the varsity are Herman and Savage with Duskin and Schwartz as substitutes. With Zinn as coach and Savage as captain, we are receiving football training that puts confidence into us of a great victory over the Freshmen. We have made no blunders in choosing our leaders, and that is the reason for our successes.

Our class extends a hearty welcome to William Van Looy, Henrie Liva and Charles Eisler, who have been promoted from the "24" class into our class. We hope that their stay with us will give us additional strength and fame.

NIGGAR COMSKY, Sec.

## REPORT OF CLASS OF 1924

Another event that we will look back upon with pride is the successful football rally and banquet. The only incident to mar this affair, the best Farm School has had, was the absence of Coach Jimmy Work, but his spirit and good will was felt thru all our cheering and feasting.

Events are rapidly moving towards the Freshman-Junior game, and under the able coaching of Tobias Gelles, varsity star fullback, we hope to do what no freshman class has done and that is win both the inter-class baseball and football games.

J. T., '24.

### THE GLEE CLUB

Farm School has been offered a chance that it has often sought, and the Glee Club is taking advantage of it. The hour of organized play affords its twenty members an interesting and beneficial time.

We are indebted to Mrs. Ostrolenk, through whose efforts the Glee Club has been made possible.

Our ideas are more than self gain. The club proposes to render some selections at the next A. A. benefit and at Commencement exercises.

There is still vacancy for a few more members. The only requisite is a desire to sing. If you are in doubt of your ability, come to our next rehearsal and try yourself out.

LEWIS I. FOX.

### LITERARY SOCIETY

With the passing of the football season, comes the dreary and cold winter with its many sad aspects and discouragements. Then is the time when our students, the robust farmers who have spent their summer months harvesting the crops from the fields, turn their attention to a new field of school activities. They then confine themselves within the walls of Segal Hall, where a free exchange of views, be they scientific, political, historical, social or literary, takes place, while the elements are raging without. The memories of these pleasant evenings shall never fade from the minds of many of our graduates.

The program committee intends to make this year's program far superior to that of previous years. We have several important slides illustrating interesting agricultural subjects. We expect these lectures to be successful, since the faculty is giving us their friendly co-operation.

Our experiences at the past meetings taught us that most of the fellows lack the power of expression; that rare ability to drive their points home while on their feet. So that we may learn to convert our ideas into words, the program committee intends to devote the greater part of this year's program to public speaking.

A series of oratorical contests will be held, and valuable prizes are offered to the winners. A debating team

consisting of the best speakers will be formed, and numerous debates will be held, with other high or preparatory schools, if possible. We ask the students to take advantage of this opportunity. It is needless for me to tell of the merits of public speaking and of the stimulus it will give us in the future.

Make the 1922 Literary Society the most successful in the history of the School.

NIGGAR COMSKY, '23.

### MASQUERADE DANCE

On Saturday evening, November 12, the annual Bal Masque took place and we can safely say that of all our previous dances, this was the best.

Despite the heavy rainfall throughout the day there were almost a hundred visitors present, many of whom witnessed our victory over P. I. D. in the afternoon.

Everybody was in costume. Prizes were awarded as follows: Fanciest costume, received a five-pound box of Page and Shaw chocolates, won by Miss Reba Love. Best male impersonator received a manicure set, won by Miss Lena Ortzman. Best female impersonator received a solid gold penknife, won by Archie Toffler. Comic costume received an Eversharp pencil, won by Miss Laura Tunis and for the most original costume Jack Tobin won a traveler's writing set.

Segal Hall was decorated splendidly, which added much to the outcome of the affair. The Harmony Quartette, of Philadelphia, furnished the music.

The P. I. D. football team and their coach, Dr. Arnold, were among our many guests. They helped make the evening a pleasant one with some exhibition dancing.

The student body extend their thanks to Mrs. Ostrolenk and to Mr. Campbell for their co-operation with our dance committee, who promise us another affair some time in January, and we take this opportunity to invite all of our friends out.

A. TOFFLER, '22.

"Mirth beats all medicines, bathe in it."

### THE WELFARE BOARD

The Senior Welfare Board, co-operating with Miss Churchman and Director Otsrolenk, is making progress, and our school progresses with them.

The members consisting of S. R. Obins, Archie Toffler, L. Ring and with Arthur Schorr as chairman, have done some very commendable work.

The dining room seats have been rearranged with Senior servers at the lead.

Dancing classes have been installed for all students.

Monitors have been appointed for the dormitories during study periods.

Several cases of Freshmen and Junior insubordinations have been taken up.

An additional half hour's recreation on Saturdays has been introduced.

'22.

### ATHLETIC ASSOCIATION GARDEN

The value of the A. A. garden was graphically demonstrated by the returns from the sale of the sugar beet crop, early in November. We harvested five and one-half tons of beets which netted us at \$15 per ton, or \$82.50. This was just after the business manager had reported a deficit in the treasury, which would have necessitated a tax on the student body.

The returns would have been greater if mangles, and not sugar beets had been planted originally. The seed was donated to us as mangle seed and was planted under that impression by the former manager. It would have paid far better to have bought the seed and been certain that it was what we wanted.

The manager is acquainted with Shakespeare's saying: "All's well that ends well." Nevertheless, he cannot refrain from saying that even in the harvesting of the crop, there was shirking and poor school spirit shown by some of the students; the same ones that shirked during the cultivating season. If a tax still has to be levied, we have their names and they will be the ones to feel it most. Too much cannot be said for the Freshman class and the others who

helped make the A. A. garden a success.

M. FRISHKOPF, M'gr.

### ZIONIST SOCIETY REPORT

With the closing of the football season our inactive Zionist organization has again arisen to resume its responsibilities of solving our national problem.

The first step taken, was the election of new officers, as follows: N. Comsky, President; L. Pincus, Vice President; M. Brauman, Secretary, and J. Weiner, Treasurer.

An outline was made by the new officers for a series of activities to be undertaken for the year of 1922.

Although time has weakened our ranks, yet the prevailing spirit that existed among us remained intact. For our motto is not quantity but quality, and we shall endeavor to make that a keystone in our future progress.

We, the newly-elected officers, can only but assure to those interested in our ideal the seriousness of our attempts and with the devotion of pioneers shall we help clear the path to the realization of our ideal.

M. BRAUMAN, '23.

### N. F. S.

With Green and Gold in triumph  
flashing

Mid the strains of victory,  
Poor Atlantic City's hopes are dash-  
ing

Into blue obscurity.

Resistless the team sweeps goalward  
Amid the fury of the blast,  
And we'll fight for the name of Farm  
School

Till the last white line is past.

BERLACK, '22.

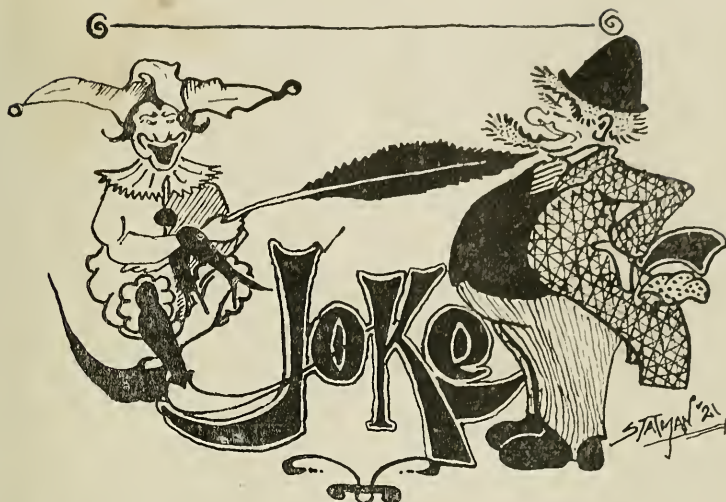
Toffler: "What were you dressed as,  
the other night at the Masque Ball?"  
Goldie: "Nothing."

Toffler: "Believe me you acted the  
part well."

Doc. M.: "Which Pastanack is ab-  
sent this morning?"

Wise: "The red one."





ARCHIE TOFFLER, Editor

Reds—"What do you mean by telling Whoozis I'm a fool?"

Aukie—"Oh, I'm sorry! Was it a secret?"

Dudley—"Have any fun while you were in Philly?"

Towner—"Fun? I didn't want to come back. Why, one night I didn't go to bed till eleven o'clock."

"Did you read in the paper about the squirrels storing away golf balls?"

"Yes, and old-timers say it presages a hard winter."

"It certainly does, for those squirrels."

Some members of our "Glee Club" are real Carusos at singing. All they need is a little electrocution to finish them off.

Junior—"Well, what kind of farming are you going into when you graduate?"

Senior—"Poultry, most likely."

Junior—"Raising chickens, eh?"

Senior—"Yes, elevator boy in a girls' seminary."

Coach Work—"What that squad needs is life,"

Coach Toor—"No, no, thirty days will be enough."

Leedes—"When I hit a man he remembers it."

Gelles—"Well, when I hit a man he doesn't, get me?"

Rooster—"What becomes of all your eggs?"

Hen—"That's what puzzles me. I never can find things where I lay them."

#### AT THE BREAKERS

Page—"Call for Mr. Cohen."

Thirty-eight men, rising—"Initials, please?"

"Waiter, this egg has a chick in it."

"That's all right. It's Farm School's prize stock; twenty cents extra, please."

Cheep, cheep, cheep.

Loy—"What relation is a door to a door-mat?"

Liva—"Don't know."

Loy—"It's a step farther."

The only reason Waxman came to the Masque Ball was because punch was served there.

## METERS

There are meters iambic and meters  
trochaic,

There are meters in musical tone.

But the meter  
That's sweeter,  
And neater,  
Completer,  
Is to meet 'er

In the moonlight alone.

Mr. S.—"Here is a graduated tube."  
Bullets—"Where's its diploma?"

## QUERIES TO THE EDITOR

If a fish swims fast, does it sweat?

Which is proper, milk the cow or un-  
milk her?

Would you call Yankela a Gluvors-  
villain?

Why don't they sew buttons on a  
coat of paint?

Answers in next issue.

Any Senior who calls himself a bril-  
liant Segal Hallite better watch out.  
All brilliant hall lights get kidnapped.

We wonder what kept people on  
earth before the law of gravitation was  
passed.

Found—A letter addressed to Katie  
——. Owner may have same at the  
editor's office.

Krish—"Friday is a legal holiday.  
Mike I wonder if we get off?"

Mike—"Why should we get off?  
Look at all the work we'll miss."

No hope! No hope!

Junior—"Hey, there, hold this bull  
while I chase the cows in."

Freshie—"No, sir, I don't mind be-  
ing a director around here, but I'll be  
darned if I want to be a stockholder."

Contributor to Joke Dept.—"The  
jokes I handed in were not published."

Joke Editor—"I know it. After this,  
write on tissue paper so I can see thru  
them."

Shimmel: "How do you know Fox  
never went to college?"

Krivo: "Why, he said he knew Babe  
Ruth when she was a chorus girl."

If a horse's heart beats 80 times  
a minute and a chicken's 100 times a  
minute, how many times does a red-  
beet?

As Uncle Forman would say in  
American Literature, "He sez, sez he,  
was insense Mather the brother to  
Whazza Mather?"

Prof: "Why do you change your  
seat so often, Clam?"

Stude: "I want to get this course  
from every angle."

## Heard in Vet. Class

Doc: "Hey there, Toffler and Mor-  
ris, I want you two to separate."

Spike: "Gee, they must be the  
cream of the class."

Doc: "Say, is that guy Crowski crib-  
bing?"

Mike: "Look at his teeth and see."

Lives of Seniors should remind them,  
Of each lesson's mighty cost,  
And departing, leave behind them—  
Deep regrets for chances lost.

Waiter: "Milk or water?"

Costumer: "Don't tell me please;  
let me guess."

## Easy

Farmer: "How many sheep do you  
think there are in that flock?"

Visitor: "Five hundred."

Farmer (astonished): "Absolutely  
correct, how did you do it?"

Visitor: "Well, I just counted the  
legs and divided by four."

Flip: "I saw you weeping at the  
picture show."

Spud: "Well, it was a moving pic-  
ture."

## Dodge, Brothers, Dodge

Cop: "Hey there! you can't stop  
here, you know."

Mr. C.: "Can't, eh? You don't know  
this car."

## As Gyp Would Say

I kicked a skunk as I went by.  
The skunk was incensed—so was I.

All great names in history run in pairs. For instance:  
 Adam and Eve.  
 Damon and Pythias.  
 Bundy and Rex.  
 Ham and Eggs.  
 Punch and Judy.  
 Mush and Spuds.  
 Spike and Mike.  
 Noah and Ark.  
 Ale and Porter.  
 Betty and Pete.  
 Dorey and Cart.  
 Bread and Butter.

subscription to  
 "the Gleaner"  
 and that made  
 him feel so  
 small that he  
 got out with ease.

\* \* \* \*

A word to  
 the wise  
 is sufficient.

EXCHANGE.

### JUST THINK OF IT

A former student or Professor of the National Farm School, we cannot remember which, was caught out in a storm a short time ago, and in order to keep dry he crowded into a convenient hollow log. When the rain ceased he found that the log had become so swollen that he could not get out. But in this predicament he bethought himself of the unpaid

Another holiday season is upon us, with its consequent vacation and merry-making. Our director advocates taking your vacation at Christmas time, that is if you have any vacation to take. The historical Jewish holiday of Chanukah, or the "Feast of Lights," also coincides with the Christmas and New Year holidays. To the fortunate ones who are able to go home for these holidays we wish a "Merry Christmas and a Happy New Year," as well as a "Good Yomtov." These wishes are also extended to those who for divers reasons have to stay at the school, to our friends, graduates, exchanges and advertisers.

A letter received by the Zionist Society from "Kroty," as he was known to us, states that he sails for Palestine on December 3, 1921. The entire school will follow his career with interest and wishes him a pleasant journey and success in his enterprise.

Oh, boy! Only two months more till graduation.

Business Manager, Gleaner

Farm School, Pa.

Dear Sir:—

- (1) Please publish the following advertisement.
- (2) Please enter the following subscription, \$1.50 per year.

(Cross out (1) or (2))

.....

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## ALUMNI

SAM GOLDENBAUM, Editor

## FAMOUS FARM SCHOOL FOOTBALL STARS AMONG OUR ALUMNI

(Culled from old Gleaners.)

'99—George W. Ibaugh, '01, was captain of Farm School's first football team organized in 1899. The first "Gleaner" to be published in February, 1901, reveals a strong and ardent football spirit among the sparse two dozen students. The record under Captain Ibaugh is spotless for the year '99. They played five games, won four of them and tied the other. The first game had been played in '98 against Doylestown High School. A courageous attempt was made by the inexperienced Farm School team, who managed to score upon the more experienced team. The score was 15-5, in favor of Doylestown H. S.

'01—Maurice Mitzman both captained and managed the '01 team, and played as fullback. Under his captaincy we have such men as Zalinger, right tackle; Serlin, center; Hirschowitz, right h. b., and Meyer Goldman, sub. The Farm School eleven avenged the '98 defeat by blanking Doylestown 25-0.

'02—A coach at last! The first mention of an official coach is a Mr. Madison, instructor in Horticulture. Hirschowitz, '03, is captain and Borovik '03, is manager. The "annual defeat of Doylestown," 18-6, is recorded in the "Gleaner" of November, 1902. Another game was played with Doylestown on their grounds. The game ended 0-0. The December issue here remarks: "We not only had to combat the team, but some of the people on the side lines as well \* \* who interfered with every decision rendered by the referee." Must have been some battle. Doylestown!

'03—A. Monblatt, '04, is captain and E. Lee '04, manager. The "Gleaners" of this year, Nos. 6, 8 and 9, are lost from our collection, and

we have no way of telling the complete record. The January, 1904, issue, however, does describe another 0-0 game versus Doylestown. (All these games with Doylestown excepting the first one in '98, were played against the Young Men's League of that burg.) A later "Gleaner," February, 1904, gives a "Retrospect of the '03 Football Team," by Coach Madison, and a "Few Football Remarks," by Captain Monblatt. The latter should be read by every Farm School student. The record for the season is given as 79 points scored by us against our opponents' 5. No games were lost. The Lansdale team was tied 5-5. (In those days a touchdown counted 5 points.) Our present director, B. Ostrolenk, played right guard on this team. No wonder he is such a football enthusiast! But this is only the beginning of his career as a football player. More about him later.

'04—We find Max Morris, '05, captain and a new instructor, Mr. C. Halligan, coach. An entire issue, December, 1904, is devoted to football. It gives a complete record. Not a game was lost, and only one tied, with Lambertville H. S., 6-6. No other team even scored on us. We made 58 points to our opponents' 6. The "annual defeat of Doylestown," 17-0, is again recorded.

Several mentions are made by Ostrolenk. A rather amusing story by him, "When Smith Played End," appears in this issue. In another place he is referred to as the "flying Dutchman."—"Do you know what that means?"—"Making a tackle." Coach Halligan says this about him:

"Ostrolenk has played as right guard for the past two seasons, thus proving his fitness for the position. Although new in the game when he came here, he has progressed steadily, and we now have in him a guard that not only holds his own ground, but strengthens the remainder of the line as well. However, he is apt to be listless at times, especially in practice. Next

season, with this fault eliminated, we may expect to find in him a more progressive guard."

Question: Did Ostrolenk elim'nate that fault or not? This question will be answered and the account of the Famous Farm School Stars continued and brought up to date—if made possible. It is not possible at present because of lack of funds in the "Gleaner" treasury. But, if fifty grads will subscribe to the "Gleaner," we will publish another issue, in which this account, as well as other interesting facts about Farm School history will be brought out. The rate of subscription is \$1.50 per year. A responsible member of the faculty, Mr. Toor, will be authorized to see to it that every grad who subscribes gets his "Gleaner" mailed to him with every issue. If former staffs have neglected to send you "Gleaners," do not take it out on us. We guarantee that the "Gleaners" will be sent to the address you give us until your subscription expires. All we ask is a trial. No grad can afford to be out of this. The blank form is on page 177. Fill it out and mail it to us with your check for \$1.50, or more if you desire to aid the "Gleaner." What are YOU going to do about it? We expect a check with your answer.

M. FRISHKOPF, Ed.

## KROTOSHINSKY GOING TO PALESTINE

Abraham Krotoshinsky, who saved the "Lost Battalion" in the Argonne Forest, at the risk of his life, and at the cost of much physical suffering and impaired health, is about to emigrate to Palestine, there to bring his knowledge of agriculture to the working of the sacred soil. With him will go his sister, a young woman who, but a year or so ago, was brought to this country from Poland.

Abraham Krotoshinsky was a private in Co. K, 307th Infantry, when his battalion, under the command of Colonel Whittlesey, was surrounded in the Argonne. They were short of rations. They tried to get word back to the rear, but their men never got through. When all seemed lost, Abra-

ham Krotoshinsky stepped forward and said he would try to get through. He tried, he was wounded, he had to creep and crawl, but he got through, and he saved "The Lost Battalion." Although he may justly be ranked among the greatest heroes of the war, nothing in his manner has ever suggested that he did anything unusually different from the service of any ordinary doughboy.

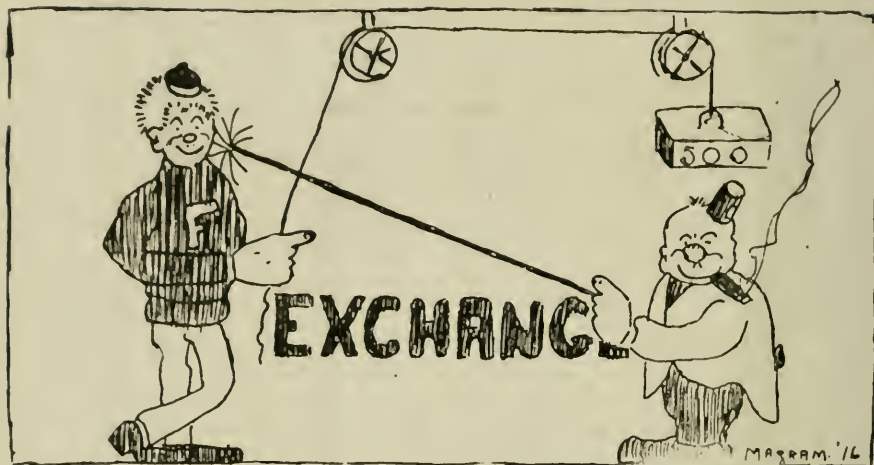
It will be remembered that, following his discharge from the army, being desirous of following agriculture as his life's work, he applied and was admitted to the National Farm School, where he proved to be one of its most exemplary students, bringing the same earnestness which he brought to the grim business of war to the work of the great agricultural army of peace. He will now contribute his practical and scientific knowledge of agriculture to the cause of Zionism in Palestine, and Mr. and Mrs. Nathan Straus, who because of their interest and faith in him, had planned to supply him with a farm in northern New York, will see that he is provided with a suitable tract in the Holy Land. Through the knowledge and experience gained at the National Farm School he is fitted to contribute to the restoration and rejuvenation of Palestine.

—From the Temple Bulletin.

## FUND TO HELP THE FARM SCHOOL GRADUATES STARTED

Mr. C. B. Baker, of Philadelphia, who is the owner of a large farm in Centerville, Md., has donated \$1000 to the National Farm School as a nucleus for the establishing of a Graduates' Aid Fund for the purpose of making loans on the easy payment plan to graduates of the National Farm School who desire to go on their own farms. Mr. Baker, in addition to this splendid donation, has also volunteered to enlist the interest and co-operation of others in an effort to increase that fund very substantially.

After this last bit of verse we'll quit before they get worse.



REUBEN REGELSON, Editor

The Mt. Airy World

With brotherly rivalry the pigskin  
they assailed then,  
Though broke they bones their friend-  
ship still availed them.

**The Perklominite**

Perklomen School, Pa.

Lawrenceville, 32.

Perkie, 6.

**Blue Bird**

Julia Richman H. S., N. Y., N. Y.

"How 's it, Oh! Gleaner, that you  
don't print the city and State in which  
you reside or, to be very correct, make  
your habitation? Where shall the Blue  
Bird fly to when it leaves our school?"  
Why? Oh keen eyed bird,  
Thou thru our pages flit,  
In too great a hurry to read a bit?  
For therein upon the sheets,  
Our residing place is writ.

"At least we hope you find out that  
we consider your magazine very good.  
An error, where are the rest of your  
cut?"

God gave to each his hand and mind.  
And skill, with plow and pen (He)  
doth not oft combine.

"Next time the Gleaner comes out  
please remember that Julia Richman  
is still existing and send us a copy of  
your very cleverly made magazine."

For this I must meekly bear the  
blame,

For the records of the past had failed

Bryn Athyn 21.  
P. I. D., 7.

Chestnut Hill Academy, 6.

P. I. D., 27.

Dowington, 0.

P. I. D., 55.

'Mt. Airy, Phila., Pa.

to record your name.

Your poems are good, especially so  
is "The Vision."

**Onas**

William Penn High School, Phila., Pa.

The story "To the Rescue!" em-  
bodies an element of hero worship  
common to all which is especial  
noticeable during football season when  
the masculine "heroes" strut about or  
are left downcast by defeat. "The Out-  
side and Inside" is another commend-  
able story.

**Minnesota Farm Review**

University Farm, St. Paul, Minn.

**The Maroon and Gray**

Riggs School, Lakeville, Conn.

It is said, "That good things come in  
small parcels." But in spite of the fact  
your paper is small, eighty per cent  
of it is bunk; the rest could be con-  
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